Bibliography

 Ajcip, Estefania. “Frida Kahlo and Yayoi Kusama.” Art History Presentation <https://docs.google.com/presentation/d/1w3vgFrUR8QAvWJV2IDCVgFGm2_uNwTQZK1kA4CXRUi8/edit?usp=sharing>

Based the art history presentation on a list of ten female artists chosen by the entire group. The art history presentation is based on two female artists, Frida Kahlo and Yayoi Kusama. The presentation gives a brief explanation of the history of these two iconic and wonderful female artists, and a brief explanation of what they are better known for their works.

Villegas, Bibiana. “Create a step by step instruction sheet for creating an Infographic on canva app” <https://docs.google.com/document/d/15IqypFxZ-PZWiALzXS7fkEcecSHvTP0l17cRhGHZxdw/edit?usp=sharing>

Creating a step by step instruction sheet for students to understand how to create an infographic on canva app.

Kao, Angela. Create a grading sheet “Assessment Rubric.” <https://docs.google.com/document/d/1apDQ3mARz9jdMK_b-iVQFXoH2duF1r6AaNBcaeyITIA/edit?usp=sharing>

The assessment rubric was created for students to follow what is expected in the final presentation and the way is expected to be graded by the professor. The rubric contains the instructions on how to begin to do the research on the artist chosen by the group. Containing links provided by the professor on how to create the infographic using the canva app and stop motion clip.

Cruz, Cindy. Design an "anticipatory set" activity. <https://docs.google.com/document/d/1N4-dCOQs5PvU49cPYJ4NTANPRpSq79BbHO24GFzBFaw/edit?usp=sharing>

The teacher tells students that they will be working in small groups, with each group learning about a female artist. The groups will present their poster to the rest of the class in order to teach everyone about the artist they have been assigned/chosen.

Villegas, Bibiana. “Lesson Plan.” <https://docs.google.com/document/d/1Rm4CTc6YMpv0UnbNZ_dYtdYVA-VnrNjT3lK49Vn5LEQ/edit?usp=sharing>

Students will be presented with the question, What do you think of feminism? They will also be presented with a presentation giving examples of feminist issues and female artists who have marked the art world. Frida Kahlo and Yayoi Kasuma will be discussed as well as how men have influenced their creative process and therefore their art.

Cruz, Cindy. Worksheet that helps students transition into the activity. <https://docs.google.com/document/d/1_B9LRtc-tERvCxCo52pmBILV3zUwqo8XjdekHtHe9a8/edit?usp=sharing>

Students are given a worksheet activity to follow instructions on questions to base their future presentation. Questions such as, who is your artist, when were they born/died, and what they are known for. This question will help them initiate the rest of the assignment.

Kao, Angela. Group coordinator: organize the group, take notes and conduct meetings, organize communication.

The most important part of the group. The coordinator, whose work is to cheer up the group to finalize the group work, but also helps with the work required for the assignment. Best coordinator ever. :)

Ajcip, Estefania. Presentation organizer (makes a PPT/presentation that brings all portions together for final presentation)

<https://docs.google.com/document/d/1A64PdVhFPJx1h07_6aI1M36OCIDVk20iBpoEv73Lvaw/edit?usp=sharing>

Creates the final presentation for students to follow the assignment asked in class.